Souhegan High School
412 Boston Post Road Amherst, NH
Inspiring Students to Create Futures with No LImits

Thank You's
Joanne McDeed, Julie Colby, Tony Doucette-Community Council
Leah Sutherland-Student Services

What's Happening?

https://www.sau39.org/shs

Highlights/Recognitions:

SHS Events:
　　Important Dates:
- Northwest Evaluation Association (NWEA) Testing
　　　　Students participated in Measure of Academic Progress (MAP) assessment
　　　　measuring student's growth in math and English over the course of a year
- Community Council Meeting
　　　　Agenda includes Safety and Security discussion

SHS Announcements:
- Student E-mail Instructions
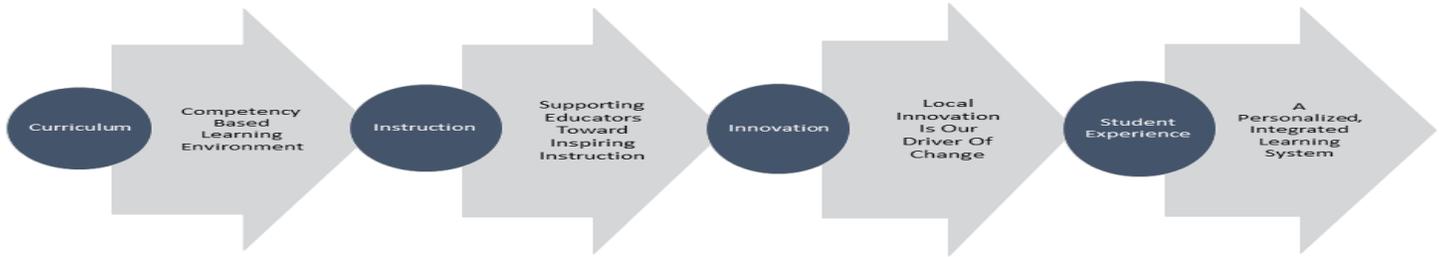　　　　Student e-mails are being used for school to student communications

FYI
- Back to School Night, September 21, 2017
- Partnership:
  Brian Drayton, co-director of the Center for School Reform at TERC, a non-profit educational research organization, reached out to us with a request that SHS participate in a study.
  The study is on competency based education from the angle of the discipline area of science.
  Contingent upon funding from NSRF, the start date for the study is fall of 2018. Brian and his team talked with NH DOE, CCE and other organizations and inquired about interesting places to research for this study and Souhegan High School was recommended as a possible site.
- Alumni Updates

Drivers:

Personalization
Competency-based learning environment
Performance tasks/assessments to determine mastery
Integrated Instruction
Schedule
Strong Instructional Leadership
Extended Learning Opportunities

*Sophisticated, platform-independent technology environment
Music and Arts
Athletics and Extracurricular Activities
School Community Representing Democratic Principles
Equity of Experience
Productive Home/School Partnership
Community Engagement

Curriculum → Competency Based Learning Environment → Instruction → Supporting Educators Toward Inspiring Instruction → Innovation → Local Innovation Is Our Driver Of Change → Student Experience → A Personalized, Integrated Learning System

*Update

- **1:1 Computing**

This fall, the ninth grade class received their device, Lenovo 24.

9th 17   Lenovo_N24
    BYOD @ 4

Last spring the ninth graders (this year's 10th) received their device, Lenovo 23. Students used the device to complete the year and were able to continue using the device during the summer.

10 194   Lenovo_N23
    BYOD @ 4

The program has been greeted favorably by students, teachers and parents.
Teachers report an increased use and fidelity of One Note and Google Classroom technologies.
Recently, during the NWEA testing, students used their individual devices. Traditionally, we would have monopolized the labs, preventing access to all other grades. With 1:1 all resources were available and there were no WiFi issues.

Report Out

- **New England Association of Schools and Colleges (NEASC)**
    SHS is in year two of a two year preparation for fall 2018, October, accreditation visit from NEASC.
    Improving Education Through Accreditation
    Commission on Public Schools
    Mission, Statement and Scope
    About Accreditation

The links provide an overview of some fundamentals of NEASC as an institution as well as the accreditation process.

The actual onsite planning, organization, research and work is rather extensive and demands are great on both time and resources.
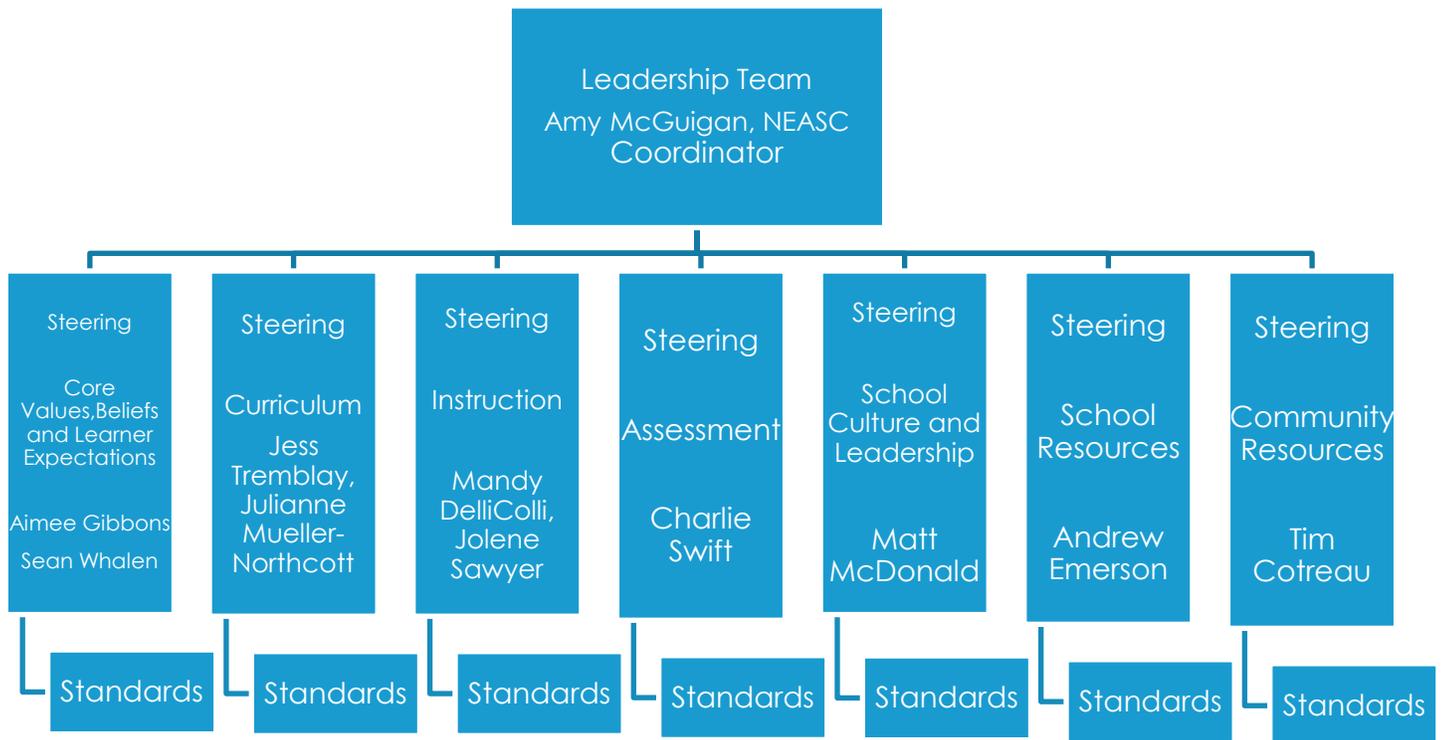An infrastructure is designed to guide the process.

The review is framed around 7 Standards:
> Core Values and Beliefs
> Curriculum
> Instruction
> Assessment of and for Student Learning
> School Culture and Leadership
> School Resources for Learning
> Community Resources for Learning

Amy McGuigan, our NEASC Coordinator, works with the Leadership Team to coordinate the process.
The Steering Committee consists ten teachers who meet regularly and are responsible for a deeper understanding of the process.
The Steering Committee facilitates our work sessions and coordinates the collection of evidence necessary for writing the reports. Their oversight includes a Standards Committee, a representative group including faculty, staff, students, Board and community.

```
                    Leadership Team
                Amy McGuigan, NEASC
                    Coordinator
```

Steering	Steering	Steering	Steering	Steering	Steering	Steering
Core Values, Beliefs and Learner Expectations	Curriculum	Instruction	Assessment	School Culture and Leadership	School Resources	Community Resources
Aimee Gibbons	Jess Tremblay, Julianne Mueller-Northcott	Mandy DelliColli, Jolene Sawyer	Charlie Swift	Matt McDonald	Andrew Emerson	Tim Cotreau
Sean Whalen						
Standards	Standards	Standards	Standards	Standards	Standards	Standards

NEASC Accreditation Handbook

Work Completed to Date:

ORGANIZING THE SELF-STUDY
- ✓ Contact CPS staff person assigned to the school
- ✓ Distribute Preference Sheets
- ✓ Make Standards Committee assignments
- ✓ Select chair/co-chairs of Standards Committees
- ✓ Develop self-study schedule/timeline after meeting with the CPS staff liaison
- ✓ Order and administer Endicott Opinion Surveys
- ✓ Select and assign parents, students, and support staff members to appropriate Standards
- ✓ Committees
- ✓ Apprise central office professional staff of their role(s) in the self-study
- ✓ Assign steering committee members as liaisons to Standards committees
- ✓ Give due consideration to establishing a small editing committee that will work with each of
- ✓ the Standards Committees in the development of the Standards reports
- ✓ Prepare budget in collaboration with the principal
- ✓ Make preliminary plans for housing the visiting team

PROCESSING THE SELF-STUDY REPORTS
- ✓ Write the School and Community Summary
- ❑ Monitor evidence gathering of each Standard committee (check for quality and quantity of evidence)

  We Are Here

- ❑ Monitor analysis of evidence by each Standard committee
- ❑ Monitor development of Standards' committee reports
- ❑ Review each Standard report (Narrative and Executive Summary)
- ❑ Distribute Standards reports to professional staff seeking comments/questions
- ❑ Establish protocol for presentation of all reports at faculty meetings
- ❑ Present by Standard committee each report at faculty meetings
- ❑ Conduct formal vote using the established protocol
- ❑ Make final edits to Standards reports
- ❑ Work with teachers to identify Critical Strengths and Needs
- ❑ Obtain Two and Five-Year Targeted Plans for Improvement document from Leadership
- ❑ Team and include in self-study
- ❑ Organize all reports in preparation for the on-site visit

Beginning late September and continuing through October, Standards Committees will be gathering evidence/collecting data related to each standard.
Each standard contains a certain amount of indicators representing fidelity in that area.

For example:

II. Collecting Data Related to the Standard on Curriculum

A. Data Already Gathered:
The results of the Endicott College opinion surveys given to parents, students, and teachers with regard to this Standard.

B. Data to be Gathered by the Committee:
Gather the following information as evidence you will need for each indicator in the Standard. You will be organizing this evidence by uploading it to the portal or making it available in the workroom at the school for your use and use by the visiting team.

Indicator 2
The curriculum is written in a common format that includes:
- ✓ *units of study with essential questions, concepts, content, and skills*
- ✓ *the school's 21st century learning expectations*
- ✓ *instructional strategies*
- ✓ *assessment practices that include the use of specific and measurable criteria for success, such as school-wide analytic or course-specific rubrics.*
    - ▪ *A copy of a blank common template which the school/district uses when writing new curriculum*
    - ▪ *A copy of the written curriculum for all subject areas, including vocational/technical courses and e-learning courses if applicable*

The Curriculum Committee members are responsible for indicators and gathering the evidence for each. Once collected, in this case-for example-documents would include our curriculum frameworks, rubrics, etc…
This evidence is uploaded to a portal supplied by NEASC and used to develop the Standards Committee's report.