



Souhegan High School
412 Boston Post Road Amherst, NH
Inspiring Students to Create Futures with No Limits



Thank You's

Buildings and Grounds: Preparing/repairing facilities and fields for the new school year.

Main projects included complete deep clean of the buildings, new program for field maintenance.

School Operations: Rhonda, Veronica, Marie, Sally, Pam-special thanks to Maren-Shirley for efforts above and beyond. They are in a perpetual state of completing "last year" as the begin "next year."

What's Happening?

<https://www.sau39.org/shs>

The Principal's Report format and focus will shift this year to concentrate on providing updates on program review and developmental projects designed to

All of our work will extend from the overarching goals of the SAU39 Strategic Plan; and, more directly and intentionally, from our building level goals.

The two primary areas under which we will examine our work are Curriculum and Instruction.

Curriculum and Instruction

- Competency Based Learning Environment
- Performance Tasks
- Assessments
- Grading and Reporting
 - Empower (Software) Pilot

- Extended Learning Opportunities
- Professional Development
- Integrated Instruction
- 1:1 Computing

Additional Drivers that will leverage our work include:

Personalization

Instructional methods providing multiple modalities and curriculum offerings providing various pathways individualize student learning.

Strong Instructional Leadership

Supportive, informed, encouraging administrative team; capacity building for teacher leadership

Music and Arts

A robust music/arts program is essential to developing the skills of creativity, critical thinking, problem-solving, communicating, exercising initiative, and collaborating.

Athletics and Extracurricular Activities

A diverse, comprehensive offering of clubs and athletics that reflect student passion and interests.

School Community Representing Democratic Principles

Maintain a governance structure based on the rights and responsibilities of individuals to make choices, share in decisions, accept consequences and expect accountability of self and others.

Equity of Experience

All stakeholders-students, faculty, staff, parents-can expect equal access to curriculum, high quality instruction and resources.

Productive Home/School Partnership

Consistent communication enhances the whole student understanding necessary to individualize instruction.

Community Engagement

Engaging our citizenry, civic organizations, local businesses and alumni in supporting and promoting our educational system.

At our August SAU39 Administrator Retreat, all building level leadership was asked to re-invest, re-examine, and-when appropriate, re-imagine their current goals relative to the revised SAU39 Strategic Plan.

The training and tools supplied at this workshop provide SHS with a method to more clearly articulate goals and outcomes.

The brief powerpoint provides some context and illustrates an example of how we will move work to completion.