



2017

2018

MONT VERNON VILLAGE SCHOOL PRINCIPAL REPORT – JANUARY 2018

ENROLLMENT

MVVS (* DENOTES ONE CLASSROOM AT THAT GRADE LEVEL)

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
K	30	31	32	32	33	33	32				
1	22*	23*	23*	24*	24*	24*	24*				
2	23*	23*	23*	23*	23*	23*	23*				
3	28	29	30	30	30	29	29				
4	30	29	29	29	29	30	30				
5	24*	23*	23*	23*	23*	23*	23*				
6	26	26	28	28	28	29	28				
Total	183	184	188	189	190	191	189				
Family	123	123	126	127	140	141	139				

AMHERST MIDDLE SCHOOL

7	26	28	28	28	28	28	28				
8	32	30	32	32	32	32	32				

MONT VERNON PRIDE

The Spelling Bee was held on January 22. The group of students who worked over several weeks met in the MPR for the final competition with family and friends looking on. Congratulations to our winner Austin Harvey and runner up Jackson Hipp. Thank you to Mrs. Shakeh Dagdigian and Mrs. Melanie Jones for their work in making this another successful competition.

On January 24 the Geography Bee was held in the lab. After many grueling questions the candidates struggled to remain in the competition. Congratulations to our winner, Braelyn Wilson and to our second place winner, Mason Jolin, and third place winner, Owen Rodriquez. Thank you to Mrs. Sara Millas and Mrs. Kim Tighe for their work in organizing and conducting this year's Geo Bee.

CURRICULUM AND ASSESSMENT

On Tuesday, February 13 Staff from the Mont Vernon will join their colleagues in Amherst. Paraprofessionals will meet at the Wilkins building for Emergency Response training with Officer Knox of the Amherst PD. Case Managers will meet with Meg Beauchamp for training in Student Services and School Counselors will meet at the Wilkins building. Here the Counselors will gather and share resources for community services and review supports for students who are in foster care or homeless. Classroom Teachers will continue grade level performance assessment work meeting with grade level professionals. And, all Specialists will continue curriculum work meeting with their counter-parts.

BUILDING GOALS

Goal 1: Develop and implement high quality curriculum, assessment and instructional practices to support personalized student learning. (multi-year goal)

- Teachers will develop, implement and collaboratively score two Performance Tasks per grade level. (2017-2018)
- Teachers will deepen their understanding of standards-based grading as seen through pre and post staff survey. (2017-2018)
- Teachers will begin to individualize student learning by utilizing Dreambox as seen in usage reports. (2017-2018)

Goal 2: Establish a community, classroom and school-wide, that fosters and ensures the social emotional development and growth of all. (multi-year goal)

- Teacher's trained in Responsive Classroom will implement practices. (Morning Meeting, Quiet Time, Energizers.). Four additional teachers will be trained in Responsive Classroom. (2017-2018)
- School counselor will pilot social-emotional learning curriculum in grades Kindergarten through Sixth grade and submit a survey to reflect on program and implementation. (2017-2018)

Teacher / Leader Effectiveness Evaluations:

OBSERVATIONS	COMPLETED	TOTAL (TO BE COMPLETED)
Informal	31	79
Formal	9	17

CALENDAR EVENTS

February 2 – Progress Reports	February 16 – Poem in your Pocket assembly
February 5-16 – NWEA Testing	February 16 – Sweetheart Dance (PTA)
February 5-9 – Start with Hello week	February 19-23 – SPIRIT WEEK
February 7 – Deliberative Session	February 20 – PTA Meeting
February 8 – MVSBS Meeting	February 23 – Read Across America Day
February 13 – Late Start	February 26 – March 2 – VACATION Week