



Souhegan High School  
412 Boston Post Road Amherst, NH  
**Inspiring Students to Create Futures with No Limits**



### Thank You's

Jeff Hall-Years of dedicated service contributing to the technology

Career Day: John Ranta, Farrah Ekbatani, Mo Greene, Mike Facques, Sheelu Joshi-Flegal, Mike Beliveau, Leah Sutherland, Jane Flythe and Kate Ledoux, Maren Petropulos and Veronica Gallant Sarah Bader and Lisa Eastland

Kimberly Wyborne: [Lynn Lyons Presentation](#)

### What's Happening?

<https://www.sau39.org/shs>

### Highlights/Recognitions:

**Lily Hipp**- Selected as a finalist in the [NH Student Film Festival](#) for her animation *Something Fishy*.

Details:

Premiere Festival Screening:

Saturday, May 19, 2018 :: 12 p.m. :: Red River Theatres, Concord

**Isabel Blume**- Awarded the [Spanish Honor Society scholarship](#). This national award is a prestigious honor. The \$1,000 scholarship is awarded to only 60 students from over 2,400 SHH chapters across the United States. Students become eligible by being an inducted member of the SHH and then submitting samples of their written and oral work in Spanish to a selection committee appointed by the American Association of Teachers of Spanish and Portuguese.

**Chloe Bertrand**-Featured in a cover story in [NH Business Magazine](#). The article highlights Chloe's experience entering the workforce.

**Souhegan Graduation for the Class of 2018 will be held on June 1<sup>st</sup> at 5:00pm.**

Performance Assessments for Science Symposium.

March 13th, 2018 at the Manchester Community College PD Center

- What - Performance Assessment Symposium
- Who - Classroom teachers, K - 12, administrators, curriculum & professional learning providers
- Why - to advance science teaching and learning in our K-12 classrooms and inform participants of our statewide, ongoing work to improve our students' achievement.

Keynote Speaker: **Sue Downer** (Souhegan HS)

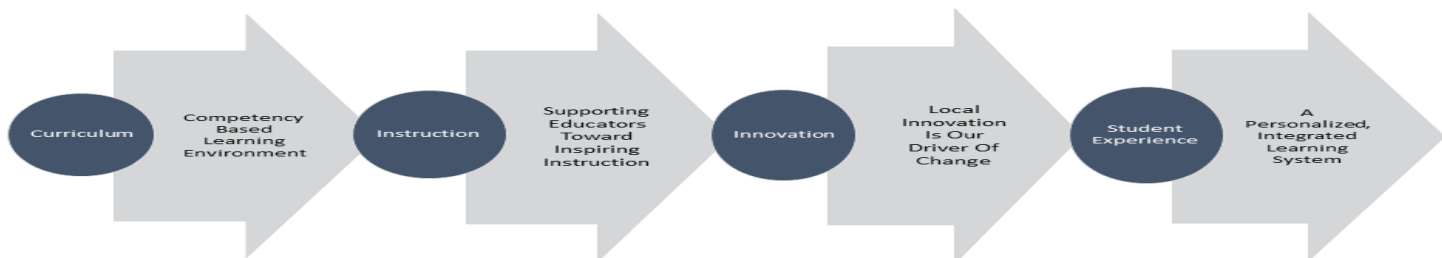
Additionally, Sue led a workshop.

Sue's Workshop- What are performance assessment? How are they different from traditional laboratory activities? How does one begin to create a task? Participants will experience a range of performance task from a chemistry classroom as a strategy for developing students' proficiency. This workshop will follow the journey that the PACE chemistry team has followed to create the tasks used for the PACE comparability assessments. We will look at the design process, the tasks and the student work produced.

**Drivers:**

- Personalization
- \*Competency/Mastery-based learning environment
- Performance tasks/assessments to determine mastery
- Integrated Instruction
- Schedule
- Strong Instructional Leadership
- Extended Learning Opportunities

- Sophisticated, platform-independent technology environment
- Music and Arts
- Athletics and Extracurricular Activities
- School Community Representing Democratic Principles
- Equity of Experience
- \*Productive Partnerships: Home/Outside Agencies
- Community Engagement
- Safety and Security



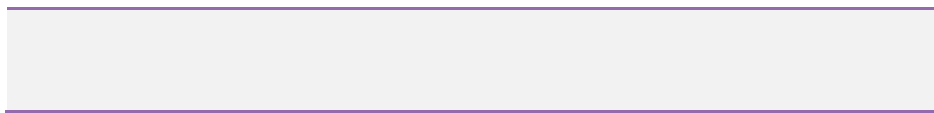
**Updates:**

NEASC:

Timeline

April	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Jan	Mar	Apr	May
Committee		Endicott Survey	Review Survey Data		Self Study				Self Study			Reports	
Devel			Design		Committee Work-				Reports Finalized			Accepted	
Coord			Committee work		Data Collection				Reports Accepted			Or	
Training					Drafting Reports							Revised	

[Protocol](#)



## Standards Approved:

- 1 Core Values, Beliefs and Learning Expectations
- 6 School Resources for Learning
- 7 Community Resources for Learning

## Presenting at May 16 Meeting

- 2 Curriculum
- 3 Instruction
- 4 Assessment of and for Learning
- 5 School Culture and Leadership

## Hiring

### School Resource Officer: Officer Heather Blase

Officer Blasé has been with the Amherst Police Department since 2012, and will be assuming the role as School Resource Officer next year. She is very excited to take on this new challenge in her career. She will be shadowing Officer Smith, visiting classes and advisories as she develops a sense of students, staff and culture.

### Productive Partnerships

Career Day: Our 5th rendition of 10th grade career panels occurred on April 20. Forty-six community members, including 12 SHS alumni, participated in panels designed to develop appreciation and understanding of various career paths. This experience has become a critical element in our efforts to provide authentic context to student learning.

### Competency/Mastery Based Learning Environment/

#### [Mastery Transcript Consortium](#)

Souhegan representatives attended by invitation a meeting at Bow High School facilitated by the Mastery Transcript Consortium (MTC). This group is interested in developing New Hampshire Public-Private Partnerships (NHPPP) in an effort to foster deep, mastery based learning and to share our experiences and ideas as we develop all the elements necessary for creating a personalized student experience.

We will continue to investigate this resource as another partnership to build our capacity and increase our expertise.